SKILLS4INTEGRATION

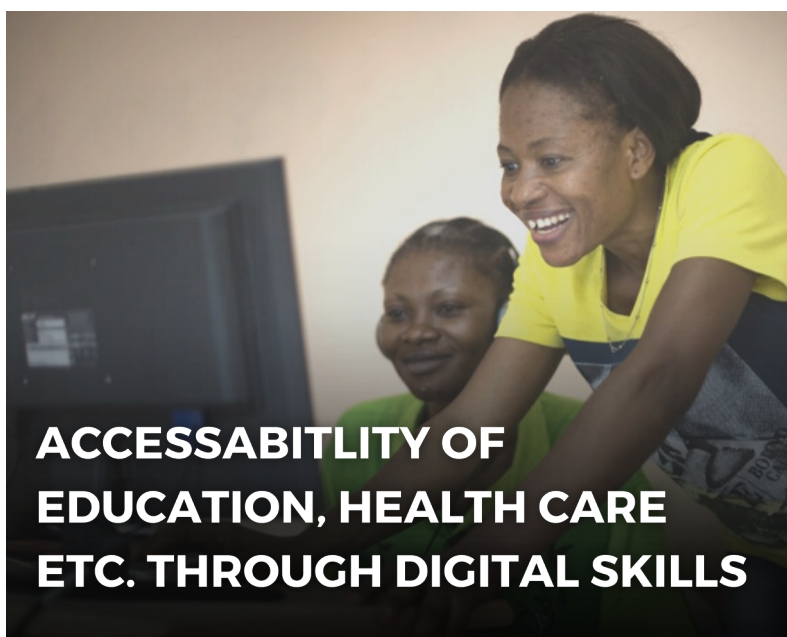**NEWSLETTER #1 | JULY 2022**

ABOUT THE PROJECT

Skills4Integration of Migrants, Refugees and Asylum Seekers

The project addresses the integration of adult refugees, asylum seekers and migrants who have notable disadvantages in literacy, numeracy and digital skills. Literacy, numeracy and digital skills are fundamental to master typical situations in everyday working life. Competence deficits in these areas can prove to be an obstacle to permanent and successful integration into the labour market.

PROJECT SUMMARY

ACCESSABITLITY OF EDUCATION, HEALTH CARE ETC. THROUGH DIGITAL SKILLS

The Erasmus+ funded Project **Skills4Integration** brings together partner organisations from six European countries:
Welcome Home International from Belgium, Tropical Astral from Portugal, Innovation Frontiers from Greece, Synthesis from Cyprus and the coordinator; Stichting Vrouw en Welzijn from the Netherlands. The project was launched in November 2021 and will conclude in October 2023.

SKILLS4INTEGRATION

For low-skilled adult migrants and refugees, the acquisition of literacy, numeracy and digital skills can facilitate their integration by providing access to valuable information and resources. These abilities allow migrants and refugees to access education, health care and other services, understand political and administrative processes, and find support systems and organisations. These skills can also support learning the host-country language, job-seeking, or the qualifications recognition procedure. Research shows that older and less educated migrants do not have access to or use ICT as much as the younger and more educated groups.

Therefore, there are multiple drivers to develop learners'' digital literacy competencies; those which are study-related, those which are work-related, and those relevant to conducting oneself appropriately in a digitally-enabled society.

OUTPUTS

The project results will include:

1. **A WebApp** hosting an E-Learning Platform will interface with the dissemination site and offer the multilingual framework to host the course materials developed in the project's scope. It will offer an easily navigable system with instructional videos throughout better to support the engagement of newcomers to the digital world.

2. **Course Content** will be featured on the web application in both PDF format as teaching resources for facilitators as well as an interactive online format better suited to self study. There will be 30 lessons per module divided into 10 lessons per level of beginner, intermediate and advanced, in total 90 lessons in 6 languages.

3. **Instructional Videos** used to support the understanding of the course content. Videos will involve screenshot navigation lessons to illustrate step by step how to access online platforms.

4. Finally a **Training Manual for volunteer educators of adult migrants and refugees** will offer a teaching model to volunteer trainers, which aims to promote the social, educational and professional integration of low-skilled adult migrants and refugees in their host countries.

FIRST MEETING IN VILAMOURA, PORTUGAL

Coordinator:

STICHTING VROUW & WELZIJN

Partners:

LFI

SYNTHESIS CENTER FOR RESEARCH AND EDUCATION

WELCOME HOME INTERNATIONAL
One World One People

Innovation Frontiers
Mind is the limit

Tropical Astral

The project consortium met in Vilamoura, Portugal in July to finalise the course content being created by the partners. The following steps will be the translation and localisation of the content into the partner languages and the development of the Webapp which will transfer the content into an interactive format. Discussion on the production of the screen shot videos and the lesson introduction videos has the deadline for them being set for May next year.